

CENTRE FOR DISTANCE AND ONLINE EDUCATION

S346 - M.B.A (E/M)

FIRST YEAR - FIRST SEMESTER

Academic Year: 2023-24 (January Session)

ASSIGNMENT TOPICS

This booklet contains assignment topics. Students are asked to write the assignments for all *FIVE* courses in the first semester as per instructions.

Last date for submission: **15.04.2024**Last date for submission with late fee ₹300/-: 30.04.2024

NOTE:

- 1. Assignments sent after **30.04.2023** will not be evaluated.
- 2. Assignments should be in the own handwriting of the student concerned and not type-written or printed or photocopied.
- 3. Assignments should be written on A4 paper on one side only.
- 4. All assignments (with Enrolment number marked on the Top righthand corneron all pages) should be put in an envelope with superscription "MBA Assignments" and sent to The Director, Centre for Distance and Online Education, Annamalai University, Annamalai Nagar 608 002 by Registered post.
- 5. No notice will be taken on assignments which are not properly filled in with Enrolment Number and the Title of the papers.
- 6. Students should send full set of assignments for all papers. Partial assignments will not be considered.

ASSIGNMENT INSTRUCTIONS

Write assignments on *Two* questions in each paper. For each question the answer should not exceed 10 – 15 pages. The first topic of assignment carries 15 marks and second topic carries 10 marks. You are expected to write **Two** assignment questions for every subject.

Dr. T.SRINIVASAN
DIRECTOR

346E1110- PRINCIPLES OF MANAGEMENT

Elaborate the following topics in detail by referring to the annual reports of corporate companies listed in BSE viz., HUL, TCS, HDFC, Infosys and SBI, SLM Book lessons, terminal exercise and learning activities. Write two topics in the course. (Choose any one corporate company from the BSE Listed 30 companies to apply the theories and practices of management.)

Assignment Topic I: (15 Marks)

Management perspectives of a corporate company's Board of Directors, principles, process, span of control, line and staff Relationship and Leadership.

Assignment Topic II: (10 Marks)

A Case study on approaches of decision making and Management By Objectives (MBO)

346E1120 - MARKETING MANAGEMENT

Elaborate the following topics in detail by referring to the annual reports of corporate companies listed in BSE viz., HUL, TCS, HDFC, Infosys and SBI, SLM Book lesson contents, terminal exercise and learning activities. Write two topics in the course. (Choose any one corporate company from the BSE Listed 30 companies to apply the theories and practices of management.)

Assignment Topic I: (15 Marks)

Marketing perspectives of a corporate company's tasks, market segmentation, targeting and product positioning, marketing mix and new products.

Assignment Topic II: (10 Marks)

A case study or plan for advertising and its budget for different channels of distribution.

346E1130 -FINANCIAL MANAGEMENT

Elaborate the following topics in detail by referring to the annual reports of corporate companies listed in BSE viz., HUL, TCS, HDFC, Infosys and SBI, SLM Book lessons, terminal exercise and learning activities. Write two topics in the course. (Choose any one corporate company from the BSE Listed 30 companies to apply the theories and practices of management.)

Assignment Topic I: (15 Marks)

Financial perspectives of a corporate company's working Capital, Cash and receivables management, equity and preference Shares, dividend policy and dividend Pay-Out Ratio.

Assignment Topic II: (10 Marks)

A case study or proposal of capital structure, corporate restructuring of Mergers, Amalgamations and Acquisitions.

346E1140 - HUMAN RESOURCE MANAGEMENT

Elaborate the following topics in detail by referring to the annual reports of corporate companies listed in BSE viz., HUL, TCS, HDFC, Infosys and SBI, SLM Book lessons, terminal exercise and learning activities. Write two topics in the course. (Choose any one corporate company from the BSE Listed 30 companies to apply the theories and practices of management.)

Assignment Topic I: (15 Marks)

Human Resource perspectives of a corporate company's HR Department, planning, job descriptions, job specifications and human resource development (HRD).

Assignment Topic II: (10 Marks)

A case study or a review or a proposal of Management Development Programmes and techniques of performance appraisal.

346E1150 -MANAGERIAL ECONOMICS

Elaborate the following topics in detail by referring to the annual reports of corporate companies listed in BSE viz., HUL, TCS, HDFC, Infosys and SBI, SLM Book lessons, terminal exercise and learning activities. Write two topics in the course. (Choose any one corporate company from the BSE Listed 30 companies to apply the theories and practices of management.)

Assignment Topic I: (15 Marks)

Managerial perspectives of a corporate company's economics principles, elasticity of demand, production function and the competitive marketstructure.

Assignment Topic II: (10 Marks)

A case study or review of Break-even analysis and measures of National Income.

List of BSE Sensex 30 Companies to choose and write assignments

| Axisbank | An Overview of the Annual Report for 2022–23 - Axis Bank |
|----------------|--|
| HCL Tech | Annual Report HCLTech |
| SBIN | SBI Bank Annual Report 2022 - 2023 |
| TATAMOTORS | Annual Reports, Financial Statements, Balance Sheet of Tata |
| | <u>Motors</u> |
| NTPC | Annual Report 2022-23 NTPC Limited |
| NESTLEIND | Annual Reports, Download Reports Nestlé (nestle.in) |
| RELIANCE | Reliance Financial Reporting Annual Report Revenue - |
| | Reliance Industries Limited (ril.com) |
| INFY | <u>Infosys Integrated Annual Report 2022 - 2023</u> |
| INDUSBANK | Investor Relations - Get Financial Information IndusInd Bank |
| SUNPHARMA | <u>Investors – Annual Reports & Presentations - Sun</u> |
| | Pharmaceutical Industries Ltd. |
| LT | <u>L&T India Downloads Annual Reports (larsentoubro.com)</u> |
| MARUTI | Company Reports - Maruti Suzuki India Limited |
| BARATAIRTEL | Quarterly and Annual Results - airtel |
| BAJAJFINANCE | Bajaj Finance Limited Annual Reports (bajajfinserv.in) |
| WIPRO | Wipro Annual Report 2023 - Investors' Insights |
| POWERGRID | Annual Reports POWERGRID |
| TITAN | Investor Titan Company |
| M&M | Mahindra Financial Statements Annual Reports Mahindra |
| | Group |
| KOTAKBANK | Annual Reports Investor Relations - Kotak Mahindra Bank |
| BAJAJFINSERV | Annual Reports Bajaj Finserv Limited |
| TECHM | Investors (techmahindra.com) |
| JSWSTEEL | JSW - JSW Steel - Financials - Annual reports |
| HDFCBANK | Annual Report (hdfcbank.com) |
| TCS | annual-report-2022-2023.pdf (tcs.com) |
| ICICIBANK | 2023 (icicibank.com) |
| HNDUNILEVER | Annual Reports Unilever (hul.co.in) |
| TATASTEEL | Integrated Report & Annual Accounts 2022-23 (116th year) and |
| | related documents (tatasteel.com) |
| ITC | ITC Report and Accounts (itcportal.com) |
| ULTRACEMCO | Financial Highlights and Performance Annual Reports |
| | <u>UltraTech (ultratechcement.com)</u> |
| ASIANPAINTS | Annual Report 22 23 (asianpaints.com) |
| Annual Reports | Annual Reports of Indian Companies 2023 - 2022: Full List - |
| | <u>Learn Stock Market</u> |

| ENROLLMENT NUMBER: | |
|--------------------|--|
| | |





UNIVERSITY

CENTRE FOR DISTANCE AND ONLINE EDUCATION

MANAGEMENT DISCIPLINE

S346 MASTER OF BUSINESS ADMINISTRATION (M.B.A.)

FIRST YEAR - FIRST SEMESTER

Academic Year: 2023-2024 (January Session)

ASSIGNMENT SUBMISSION

| COURSE CODE | : |
|---------------------|-------------|
| COURSE NAME | <u>:</u> |
| APPLICATION NUMBER | : |
| ENROLLMENT NUMBER | : |
| NAME OF THE STUDENT | T: |
| DATE OF SUBMISSION | : |
| COMPANY NAME | : |
| | |
| ASSIGNMENT I | (√) |
| ASSIGNMENT II | (√) |
| | |

| From | То |
|------|---|
| | THE DIRECTOR |
| | CENTRE FOR DISTRANCE AND ONLINE EDUCATION |
| | MANAGEMENT DISCIPLINE |
| | ANNAMALAI UNIVERSITY |
| | ANNAMALAI NAGAR. 608 002 |
| | |

MANAGEMENT

| Perspectives of | (Company) |
|-----------------|-----------|
|-----------------|-----------|

- a. Board of Directors
- b. Principles of Management
- i. Theory (Self Learning Materials Book-Lesson 2)
- ii. Practice (Annual Report)
- c. Process of Management
- i. Theory (Self Learning Materials Book-Lesson 2)
- ii. Practice (Annual Report)
- d. Span of Control
- i. Theory (Self Learning Materials Book-Lesson 8)
- ii. Practice (Annual Report)
- e. Line and Staff Relationship
- i. Theory (Self Learning Materials Book-Lesson 10)
- ii. Practice (Annual Report)
- f. Leadership
- i. Theory (Self Learning Materials Book-Lesson 14)
- ii. Practice (Annual Report)

| ENROLLMENT NUMBER: | |
|---------------------------|--|
| | |

MANAGEMENT

A Case Study

Decision Making []
(Or)
MBO []

MARKETING

Perspectives of ____(Company)

- a. Marketing Tasks
 - i. Theory (Self Learning Materials Book-Lesson 3)
 - ii. Practice (Annual Report)
- b. Market segmentation
- i. Theory (Self Learning Materials Book-Lesson 6)
- ii. Practice (Annual Report)
- c. Market Targeting
- i. Theory (Self Learning Materials Book-Lesson 6)
- ii. Practice (Annual Report)
- d. Product positioning
- i. Theory (Self Learning Materials Book-Lesson 6)
- ii. Practice (Annual Report)
- e. Marketing mix
- i. Theory (Self Learning Materials Book-Lesson 9)
- ii. Practice (Annual Report)
- f. New products
- i. Theory (Self Learning Materials Book-Lesson 12)
- ii. Practice (Annual Report)

MARKETING

| A | Case | Stud | V (| or. |) A | Plan |
|---|------|------|-----|---------|-----|------|
| | | | / \ | . – - 1 | , | |

Advertising Budget [] (Or)

Channels of distribution []

FINANCIAL

Perspectives of ____(Company)

- a. Working Capital Management
 - i. Theory (Self Learning Materials Book-Lesson 4)
 - ii. Practice (Annual Report)
- b. Cash Management
- i. Theory (Self Learning Materials Book-Lesson 5)
- ii. Practice (Annual Report)
- c. Receivables Management
- i. Theory (Self Learning Materials Book-Lesson 6)
- ii. Practice (Annual Report)
- d. Equity and preference Shares
- i. Theory (Self Learning Materials Book-Lesson 9)
- ii. Practice (Annual Report)
- e. Dividend policy
- i. Theory (Self Learning Materials Book-Lesson 15)
- ii. Practice (Annual Report)
- f. Dividend Pay-Out Ratio
- i. Theory (Self Learning Materials Book-Lesson 15)
- ii. Practice (Annual Report)

Financial Management

| A Ca | ase S | Study | (or |) A | Pro | posal |
|------|-------|-------|-----|-----|-----|-------|
|------|-------|-------|-----|-----|-----|-------|

Capital structure []

(Or)

Corporate restructuring of M &A []

HUMAN RESOURCE

| Perspectives of | (Company) |
|-----------------|-----------|
|-----------------|-----------|

- a. HR Department
 - i. Theory (Self Learning Materials Book-Lesson 3)
 - ii. Practice (Annual Report)
- b. HR planning
- i. Theory (Self Learning Materials Book-Lesson 5)
- ii. Practice (Annual Report)
- c. Job descriptions
- i. Theory (Self Learning Materials Book-Lesson 10)
- ii. Practice (Annual Report)
- d. Job specifications
- i. Theory (Self Learning Materials Book-Lesson 10)
- ii. Practice (Annual Report)
- e. Human Resource Development (HRD)
- i. Theory (Self Learning Materials Book-Lesson 13)
- ii. Practice (Annual Report)

| NROLLMENT NUMBER: | |
|-------------------|--|
| | |

HUMAN RESOURCE MANAGEMENT

| y (or) A Review (or) A Proposal | A Case Study |
|---------------------------------|--------------|
| Development Programmes [] | Management [|
| (Or) | |
| of Performance Appraisal [] | Techniques (|

| ENROLLMENT NUMBER: | |
|--------------------|--|
| | |

MANAGERIAL ECONOMICS

Perspectives of _____(Company)

- a. Managerial Economics Principles
 - i. Theory (Self Learning Materials Book-Lesson 2)
 - ii. Practice (Annual Report)
- b. Elasticity of Demand
- i. Theory (Self Learning Materials Book-Lesson 8)
- ii. Practice (Annual Report)
- c. Production function
- i. Theory (Self Learning Materials Book-Lesson 11)
- ii. Practice (Annual Report)
- d. Competitive market structure
- i. Theory (Self Learning Materials Book-Lesson 13/14/15)
- ii. Practice (Annual Report)

| NROLLMENT NUMBER: | |
|-------------------|--|
| | |

MANAGERIAL ECONOMICS

| | A | Case | Stud | V (| or) |) A | Rev | iew |
|--|---|------|------|-----|-----|-----|-----|-----|
|--|---|------|------|-----|-----|-----|-----|-----|

Break-Even analysis [] (Or)

Measures of National Income []

NOTE ON CASE STUDY ANALYSIS

Selvarasu A. Professor & Coordinator of Management Discipline Directorate of Distance Education Annamalai University

A case analysis practical course is a process of examining a real-world situation in order to understand the factors that contributed to the outcome. Case studies are often used in business, education, and healthcare to understand how organizations or individuals operate. Student can approach the case based on his own choice of a casein his place of work or any other case available as a free resource or it can be purchased from case publishing houses such as Harvard Business Publishing Education, The Case Centre, the case society of India International Case Research Association, Hong I IIMA Cases, etc.

A. Guidelines for writing a case analysis:

- 1. **Selecting a case:** The first step is to select a case that is relevant to the topic of the study. The case should be well-documented and provide enough information to allow for analysis.
- 2. **Gathering information:** The next step is to gather information about the case. This information can be obtained from a variety of sources, such as interviews, documents, and observations.
- 3. **Analyzing the information:** Once the information has been gathered, it is analyzed to identify the key factors that contributed to the outcome. This analysis can be done using a variety of methods, such as descriptive statistics, hypothesis testing, and qualitative analysis.
- 4. **Drawing conclusions:** The final step is to draw conclusions from the analysis. This may involve identifying the implications of the findings for theory or practice.

Case study analysis can be a valuable tool for understanding complex problems. By examining real-world situations, case studies can help to identify the factors that contribute to success or failure. This information can then be used to improve decision-making and problem-solving.

B. Instructions:

Student can visit sample case studies from Harvard Business School Publishing Education or any other similar sources like thecasecentre.org reference in various sectors in micro, small, medium enterprises and corporate companies like a restaurant service, ice cream manufacturing, tourism services, financial services, consulting services etc. The student can identify the real-world problems in either offering service/products or availing the same as customers. Based on the criticality of business problems, student can gather information that is required to write a case study analysis on its various steps. A comprehensive case analysis can be prepared in the format as given as above guidelines.

C. Format for case study analysis

i. CASE SUMMARY

A two-page summary of the case story including the case history of the organization you are reporting about.

ii. Writing the Case Study Analysis

- [1] **Reporting style and the target audience.** Use past tense and choose your audience as Scholar. Assume the role of Chairman (or) Managing Director (or) Chief Executive Officer (or) General Manager (or) Manager (or) Executive (or) Customer (or) Supplier (or) Competitor (or) Government.
- [2] **Reporting the opening paragraph.** Make it interesting, engaging, introducing the protagonist, foreshadows the problem to be addressed.
- [3] **Reporting the company history.** Evocative language Provides context, rich description Generous with organizational facts.
- [4] **Reporting a micro-industry note.** Provides the frame of reference. Embeds the case situation in a broad industry framework. Contextualize the action.
- [5] **Reporting about the case actors.** Characters exhibits the personality, Creates empathy for the protagonist, the readers knows this character.
- [6] **Reporting about the case situation.** Presents the problem. Ensures the readers can 'see' the action unfolding. Calibrates the problem to the anticipatedlevel of the reader.
- [7] **Including additional information.** The information is not critical to the case analysis. The information sounds like important to the case analysis. The reader wonders why the information is included.
- [8] **Reporting the closing paragraph.** The problem becomes the reader's problem. You have not given away the answers or decision. It is reasonably clear whatyou expect of the reader
- [9] **Appendices.** Data that cannot be fit comfortably within the narrative part of the case. Information that is important or valuable for case analysis.

Visit Case Companion teaching: https://youtu.be/IBwNpJFuJvE?si=1pPLVR9Mra32M GT



BRIEF CASES

JUNE 30, 2022

MICHAEL ROBERTO
JOHN LAFKAS

The Loving Spoon: A New Generation Takes Over

"Family businesses are complicated," Kendra Franklin thought as she considered the choices before her. Her parents founded The Loving Spoon, a restaurant in their hometown in South Carolina, 40 years ago. The family style restaurant offered large portions of traditional "home-cooked soul food standards" at very affordable prices.

Kendra's parents were now stepping back and turning over management to her and her younger twin siblings, Sharai and Alexis. Kendra and her sisters felt The Loving Spoon needed to change. Revenue was flat in the early 2000s, which worried the Franklins at the time; however, revenue picked up and grew at a steady pace for the past six years, and the restaurant remained quite profitable. However, the sisters worried that their parents' business model would not provide a recipe for success moving forward. They saw how quiet The Loving Spoon was at 9:00 p.m., just as the brightly lit restaurants down the street began to fill with younger patrons purchasing expensive alcoholic drinks and high-margin appetizers. (Exhibit 5 shows selected menu items for The Loving Spoon and a competitor, Fried Green Soul.)

Their parents disagreed and felt that The Loving Spoon would be around long after its competitors shut down. Their father noted, "Our strength lies in knowing what we are. Our operation is highly efficient, and we have loyal customers because we rarely change our popular, traditional menu. Moreover, buying the same foods in bulk weekly gives us food costs that are 5% lower than our direct competitors in town and 8% lower than restaurants nationwide. A simple menu, low employee turnover, and high productivity translate into labor costs at least 10% lower than rivals. What more does any restaurant need?" (See Exhibits 1–4 for more information on The Loving Spoon and its competitors.)

Sharai and Alexis seldom agreed about anything, including what should change. Alexis thought The Loving Spoon should reposition itself as a more upscale restaurant to challenge up-and-coming rivals such as Fried Green Soul and McKenzie's Backyard Table. She wanted to modernize the menu and décor, as well as expand and redesign the bar area to entice patrons to purchase more beverages, which were The Loving Spoon's most profitable offerings. She said, "What they do isn't hard to copy,

Bryant University Professor Michael Roberto and HBP Senior Editor John Lafkas prepared this case solely as a basis for class discussion and notas an endorsement, a source of primary data, or an illustration of effective or ineffective management.

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especially with our experience, but we will need a loan to finance a renovation of this space." Her mother acknowledged that a refresh might attract some new customers. However, she inquired about the pitfalls: "Don't we risk upsetting our most loyal guests if we radically alter our concept?"

Sharai countered, "Why choose between our current concept and a modernized approach when we can do both? We can lease the space next door to The Loving Spoon and build a bigger, better restaurant that appeals to everyone. We will have our traditional menu, service, and seating in one space and then an upscale bar with a dynamic, premium-priced menu and modern décor in the adjacent area. Customers can choose the experience that suits them best."

Their mother interjected, "Sharai, it's hard enough to run one restaurant well. Do you have any idea how difficult it would be to manage two concepts in the same space?"

None of these options seemed optimal to Kendra. Additionally, she worried about Sweet Abby, the formidable competitor with a similar menu and format that had opened recently just a short walk away. The new rival had already gotten strong Yelp ratings and aggressively reached out to local churches and community groups to host gatherings and cater special events. Just the other night, she noticed a large group of The Loving Spoon's most loyal customers strolling into Sweet Abby for a retirement celebration. Kendra needs to gather the family together soon and discuss the options regarding the restaurant's strategy moving forward.

Exhibit 1 The Loving Spoon Food vs. Beverage Revenue: 20X3-20X9

| Year | Food | Beverage | Total |
|------|-----------|-----------|-------------|
| 20X3 | \$620,000 | \$380,000 | \$1,000,000 |
| 20X4 | \$650,000 | \$390,000 | \$1,040,000 |
| 20X5 | \$676,000 | \$405,600 | \$1,081,600 |
| 20X6 | \$715,478 | \$420,202 | \$1,135,680 |
| 20X7 | \$774,452 | \$417,012 | \$1,191,464 |
| 20X8 | \$820,117 | \$431,970 | \$1,252,087 |
| 20X9 | \$880,844 | \$433,848 | \$1,314,692 |

Exhibit 2 The Loving Spoon Revenue & Customer Visits: 20X3-20X9

| Year | Revenue | Customer Visits |
|------|-------------|-----------------|
| 20X3 | \$1,000,000 | 12,000 |
| 20X4 | \$1,040,000 | 12,235 |
| 20X5 | \$1,081,600 | 13,031 |
| 20X6 | \$1,135,680 | 14,196 |
| 20X7 | \$1,192,464 | 15,288 |
| 20X8 | \$1,252,087 | 16,475 |
| 20X9 | \$1,314,692 | 17,529 |

Exhibit 3 Average Customer Age: 20X3-20X9

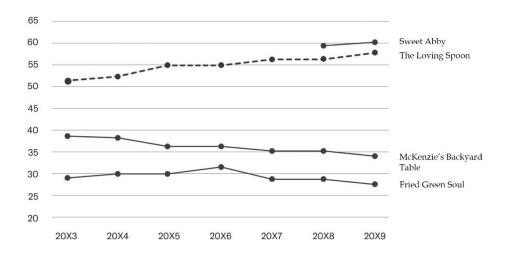


Exhibit 4 Capacity Utilization by Hour

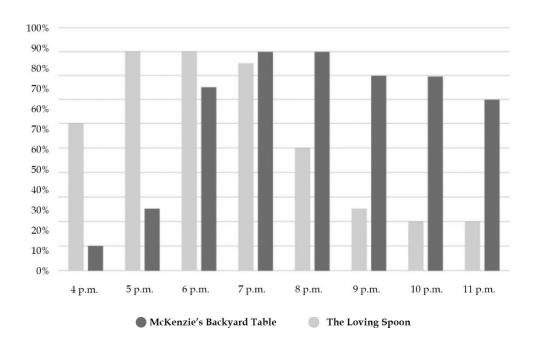


Exhibit 5 Selected Menu Items

| The Loving Spoon | Fried Green Soul | |
|-----------------------------------|---|--|
| Selected Appetizers | Selected Shareable Small Plates | |
| Southern wings (8) \$10 | Buffalo shrimp (12) \$14 | |
| Hush puppies \$9 | French fries 3 ways \$10 | |
| BBQ hash \$8 | Pimento cheese fondu \$12 | |
| Fried pickles & jalapenos \$6 | Po'boy sliders (4) \$16 | |
| Selected Entrees | Selected Entrees | |
| Pulled pork sandwich \$14 Sliced | Slow-cooked black-eyed peas & greens, w/ house- | |
| beef brisket sandwich \$18 | made cornbread \$22 | |
| Chopped beef brisket platter \$20 | Herb & garlic mac & cheese \$18 | |
| Black bean & poblano burger \$16 | Pan roasted duckling w/ collards and mash \$26 | |
| Homemade chicken pie \$12 | Fried chicken w/ haricots verts \$24 | |
| | Carolina-style BBQ pork ribs, 1/2 rack \$28 | |
| Selected Cocktails | | |
| Martini \$12 | Selected Cocktails | |
| Old Fashioned \$10 | Smokey Mountain Old Fashioned \$14 | |
| Moscow Mule \$10 | Maple Syrup Manhattan \$15 | |
| Whiskey Sour \$8 | The Smirking Priest Gimlet \$13 | |
| | Palmetto Negroni \$13 | |

Exhibit 6 The Loving Spoon Customer Comment

@dougeatseverywhere

I absolutely love their pulled pork sandwich. It's been my favorite for years.

Exhibit 7 McKenzie's Backyard Table Customer Review

Jordan H.



"The atmosphere at McKenzie's is so cool. You literally feel like you're eating in someone's backyard and they serve delicious hot dogs for a dollar!"